

Report on Highly Qualified Teachers

Recommendation:

That the Conroe Independent School District Board of Trustees accept as information the 2015-2016 Report on Highly Qualified Teachers, as submitted by Dr. Kathleen Sharples, Director of Human Resources, and as recommended by Dr. Don Stockton, Superintendent of Schools.

Explanation:

In 2002-2003 the Texas Education Agency established a 4-year plan to ensure that all teachers of core subjects were Highly Qualified (HQ) by the end of the 2005-2006 school year and to have all teachers receive Highly Qualified professional development. CISD has met these state goals. All teachers have received HQ professional development. In addition, 100% of teachers of core subjects, fine arts, and foreign languages were considered HQ at the beginning of the 2015-2016 school year, and all CISD campuses were reported to TEA at 100%.

Policy Reference: Legal Board Policy BAA

Recommended by:

Dr. Don Stockton
Superintendent of Schools

Submitted by:

Dr. Kathy Sharples
Director of Human Resources

Public Report on Highly Qualified Teachers in Core Subjects in CISD November 17, 2015

- The No Child Left Behind Act of 2001 requires that each Local Education Agency publicly report progress of the Local Education Agency and its campuses toward meeting the Highly Qualified teacher requirements as defined by the State's measurable Highly Qualified teacher objectives.
- All teachers in core subject areas, fine arts, and foreign languages at campuses were reported as 100% Highly Qualified.

CISD Highly Qualified Teachers in Core Subjects, Fine Arts, and Foreign Languages

Year	TEA Target HQ Teachers %	CISD HQ All Teachers %	CISD HQ Regular %	CISD HQ Special Ed %
2015-2016	100%	100%	100%	100%
2014-2015	100%	100%	100%	100%

Percentage of Classes Taught by HQ Teachers in CISD

Year	TEA Goal %	Classes Taught by HQ Teachers in CISD %	Classes Taught by HQ Teachers (High Poverty Schools) in CISD %
2015-2016	100%	100%	100%
2014-2015	100%	100%	100%

Percentage of Teachers Receiving Highly Qualified Professional Development

Year	TEA Target Professional Development %	CISD Professional Development %
2015-2016	100%	100%
2014-2015	100%	100%

1. CISD schedules at least one day of professional development in-service for teachers each year that relates directly to Highly Qualified staff development with such topics as Texas Essential Knowledge and Skills, State of Texas Assessments of Academic Readiness (STAAR), Assessment, and Differentiated Instruction.
2. CISD offers all teachers many opportunities for professional development that help them meet the 150 hour requirement for the renewal of their certificates.